

FOR MORE INFORMATION,
PLEASE CONTACT:

Our Mission:

- The John McGivney Children's Centre provides family-centred holistic care to the community, enriching the lives of children and youth with special needs by helping them to reach their full potential.

Our Vision:

- We are a centre of hope, support and inspiration for children and youth with special needs and their families; working together toward a future of participation, acceptance and opportunities.

Our Values:

- Accountability
- Collaboration
- Quality
- Resourcefulness
- Respect
- Transparency

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John McGivney Children's Centre

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OR

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**John McGivney Children's Centre
School Authority**

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A Registered Charitable Organization

No. 11922 2446 RR0001



"KIDS ARE KIDS" DISABILITY AWARENESS PROGRAM



*It only takes
one muscle
to make a
difference
... your
HEART.*



"KIDS ARE KIDS" DISABILITY AWARENESS PROGRAM

ALL KIDS WANT TO HAVE FRIENDS!

THE PROGRAM:

- ★ Promotes and encourages friendships
- ★ Helps develop empathy
- ★ Dispels myths about disabilities
- ★ Challenges negative thoughts, feelings and behaviours toward children with delays or disabilities
- ★ Educates classmates about a child's specific delays or disabilities
- ★ Explains the use of augmentative communication and adaptive equipment as appropriate
- ★ Transitions a child with delays or disabilities to a new community school
- ★ Supports a child with delays or disabilities in their current classroom
- ★ Educates students about disability awareness in general
- ★ Supports social inclusion among peers

Making new friends can be difficult for any child and it can be especially challenging for those with delays or disabilities. The "Kids Are Kids" Disability Awareness Program was created to support any child who experiences such challenges and who receives services at JMCC.



THE PRESENTATION:

- ★ Can be presented upon school or parent request as appropriate
- ★ Is 45-60 minutes in length
- ★ Can be presented in a child's classroom, or in a gym or library setting to educate several classes at the same time
- ★ Is facilitated by an Educational Consultant and Family Services Worker
- ★ Includes therapists as appropriate to answer questions and provide explanations regarding the child's therapy goals, equipment and/or diagnosis
- ★ Uses specific videos related to the topic being addressed to facilitate discussion
- ★ Is complemented by a resource package for the classroom teacher, with follow-up services as needed and when available