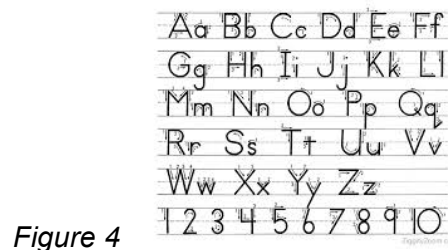
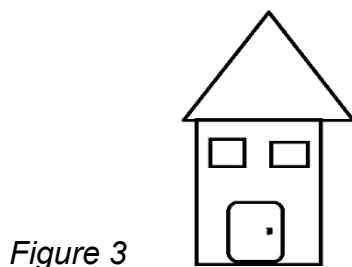
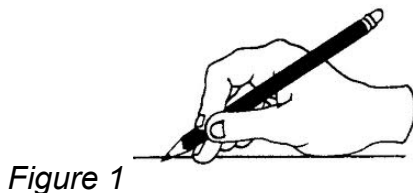


Fine/Visual Motor

- Hand dominance is established
- Uses mature pencil grasp with side of hand resting on the table and fingers moving the pencil (**Figure 1**)
- Use hands together to cut with scissors, hold and turn paper, open and close a variety of containers
- Starting to cut simple to more complex shapes with smooth rather than jagged edges (**Figure 2**)
- Colours accurately within the lines
- Builds complex structures from blocks, Lego or building toys
- Draws with diagonal lines and other shapes combinations
- Draws a person with six or more body parts
- Draws recognizable pictures with more detail (**Figure 3**)
- Prints legible upper and lower case letters and numbers (**Figure 4**)
- Print letters and numbers along a line or within a box



Self-Care:

Dressing

- 🍏 Dresses/undresses independently
- 🍏 Able to tie a knot when beginning to tie laces (**Figure 5**)
- 🍏 Can manage most clothing fasteners, although tight waistbands with buttons, snaps or clasps may still be a challenge



Figure 5

Feeding

- 🍏 Uses knife to spread (**Figure 6**)
- 🍏 Beginning to cut food

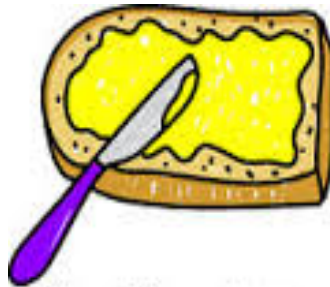


Figure 6