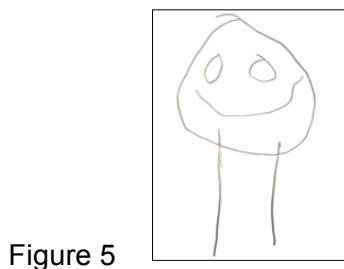
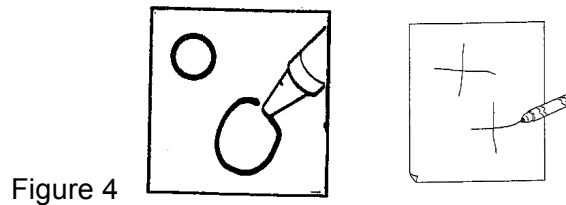
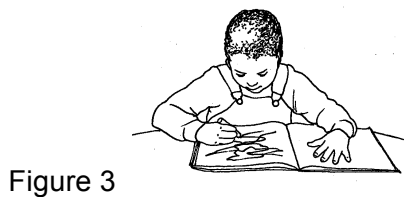
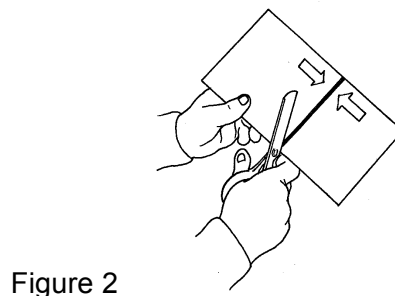
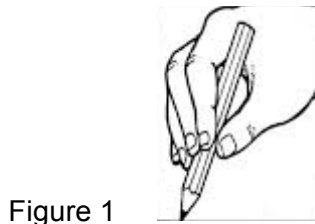


Fine/Visual Motor:

- 🍏 Begins to use one hand more than the other (hand preference)
- 🍏 Strings beads
- 🍏 Plays with clay, finger paints, Duplo/Lego, etc.
- 🍏 Holds crayon in fingertip grasp (**Figure 1**)
- 🍏 Cuts along a wide line with some accuracy (**Figure 2**)
- 🍏 Holds paper with non-drawing hand (**Figure 3**)
- 🍏 Twists open glue sticks
- 🍏 Attempts to colour within lines
- 🍏 Matches colours and shapes and assembles simple puzzles
- 🍏 Stacks up to ten blocks and is beginning to imitate simple block structures
- 🍏 Draws a O , I , - and + when shown (**Figure 4**)
- 🍏 Draws 2-part person (**Figure 5**)



For more information visit:

http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd_motor_development_2013.pdf

Self-Care:

Toileting

- 🍏 Washes and dries hands
- 🍏 Uses toilet with minimal assistance

Eating

- 🍏 Uses a spoon with little spilling
- 🍏 Holds a glass in one hand
- 🍏 Manages zippers on backpacks and lunch bags to set-up and clean up lunch
- 🍏 Attempts to open containers and packages (may need assistance)

Dressing

- 🍏 Undresses if wearing clothing without fasteners
- 🍏 Puts on socks (difficulty with turning the heel)
- 🍏 Puts on shoes without fasteners (may be on wrong feet)
- 🍏 Zips and unzips jacket (may be unable to start/fully undo zipper) **(Figure 6)**

- 🍏 Buttons and unbuttons large buttons
- 🍏 Puts on a t-shirt
- 🍏 Puts on a coat
- 🍏 Puts on pants (may be unable to fasten tight buttons or snaps) **(Figure 7)**

- 🍏 Unties shoes



Figure 6



Figure 7