

Occupational Therapy Tip Sheet PRINTING LINES



What are printing lines?

Printing lines are visual boundaries to help place letters and numbers.

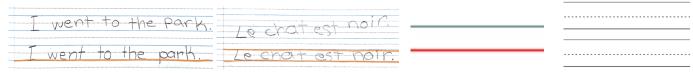
Why are printing lines important?

- To help improve printing
- To reduce confusion and help with sizing and organization of printing
- To help at different stages of printing development

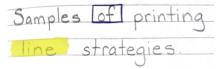
The following strategies can help improve written work:

Printing along a line: when children can form letters, have them start printing on lines.

- Use larger spaced printing lines (primary sizing of approximately 1 inch) and darken the baseline with a bold colour.
- Use a bold top line if the child's letters float up to higher printing lines.



Try a highlight or box around the printing space for single-word entries.



Aligning letters: when children can print on a line, help them start aligning their letters.

- Try different strategies for letter alignment: *Tall, Short and Hanging letters*; *Giraffe, Snail and Monkey letters*; *Sky, Fence and Grass letters*; etc.
- Define the lower half of the space to provide visual cues for letter alignment. This can be a dotted line, a highlight, boxes for each letter or solid lines, depending on the paper you are using.



Organizing the page: use visual cues to help children learn how to organize their page.

 Use bold margins, hash marks (number signs), large boxes for each question or graph paper to help organize work.



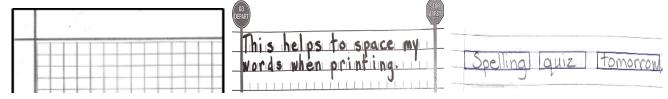


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Spacing letters and words: help children who have difficulty with spacing between letters and words.

• Use graph paper, Hilroy hash paper or boxes for each word to improve spacing.

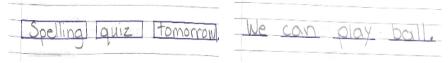


• Use a finger, a spacer ruler or a popsicle stick to help spacing between words.





• Try boxes, lines or a highlight for each word when more structure is needed for spa



Changing the task or desk setup: try modifications for children with difficulty copying from the board.

- Seat the child close to and facing the board so they do not need to look far or turn around.
- Provide a copy of the board work at their desk.
- Print examples for children on the same style lines.

